



Summer Teacher Workshop

Tools for Transformation: Creating Classroom Cultures of Thinking

June 4-5, 8:30 a.m. to 3:00 p.m.

High Meadows School

In a fast-paced, rapidly changing world, how can teachers insure that the content of instruction today will serve our students in the world of tomorrow? How can we prepare students to live, work and thrive as global citizens in a world as yet unimagined?

In this course we will venture beyond curriculum, standards and benchmarks to explore the tools and techniques that support the greater purpose and promise of education. Join your fellow educators in taking advantage of the opportunity to learn, practice and apply transformational methods to build a culture of thinking in the classroom.

To create a *culture of thinking* is to:

- focus on learning vs. the work
- teach for understanding vs. knowledge
- encourage deep vs. surface learning
- promote independence vs. dependence
- focus on growth vs. grades

"When we recognize that true understanding of a discipline involves learning its processes and ways of thinking as well as its content knowledge, then we naturally create opportunities for developing those abilities."

RON RITCHHART



Join High Meadows School art teacher and STEAM integrator Brenda Major as she highlights strategies to weave thinking skills and attitudes through the fabric of all content learning. Brenda has a BA and MA in art from Georgia State University.

Workshop Cost: \$150 per person, discounts available for groups of 4 or more.
For complete descriptions and to register, visit www.highmeadowscenter.org

High Meadows Center for Progressive Learning cultivates and promotes a deeper understanding of progressive practice through first-hand experiences.