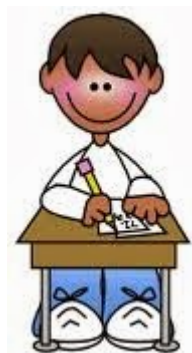




SUMMER EDUCATOR WORKSHOPS 2018

Week of June 4-8, 8:30 a.m. – 3:00 p.m.



Lifting the Level of Student Writing

4 Days, June 4-7

\$400

Come learn with us as we discuss how implementing a writing workshop as part of a balanced literacy framework can elevate every aspect of your students' writing. Appropriate for both writing workshop novices as well as experienced workshop teachers who want to heighten their practice, this workshop will cover the following topics:

- philosophical foundations of a writing workshop
- key aspects of writing workshop (what it is and what it is not)
- the assessment-planning-teaching cycle in a writing workshop
- writing process and how students move through the process
- the reading-writing connection and the importance of mentor texts
- the structure of a daily writing workshop
- principles of workshop management
- ways writing can be assessed
- potential unit planning process

Tools for Transformation: Creating Classroom Cultures of Thinking

2 Days, June 4-5

\$150



In a fast-paced, rapidly changing world, how can teachers insure that the content of instruction today will serve our students in the world of tomorrow? How can we prepare students to live, work and thrive as global citizens in a world as yet unimagined? In this course we will venture beyond curriculum, standards and benchmarks to explore the tools and techniques that support the greater purpose and promise of education. Join your fellow educators in taking advantage of the opportunity to learn, practice and apply transformational methods to build a culture of thinking in the classroom.

To create a *culture of thinking* is to:

- focus on learning vs. the work
- teach for understanding vs. knowledge
- encourage deep vs. surface learning
- promote independence vs. dependence
- focus on growth vs. grades

Teaching for Civic Responsibility and Social Justice

2 Days, June 7-8

\$150



How can teachers activate their intellectual empathy to build active, compassionate, responsible, global citizens without being political? Learn how to layer learning to teach *differently*, not teach more. In this course, we will support teachers acquiring the skills and dispositions to facilitate classroom learning where students become aware of the world, engage in current events and issues, and are involved in their communities. Foundational skills of reading, writing, and questioning work alongside social-emotional skills of empathy building, open-mindedness, and reflection to develop critical consumers of knowledge.

To teach for *civic responsibility and social justice* is to:

- create safe emotional spaces for sharing perspectives and critical listening
- provide opportunities for student voice and discourse
- utilize rich content to engage students
- promote research and critical thinking
- examine your own bias and ability to remain an impartial facilitator

Learning with Inquiry and Innovation

2 Days, June 7-8

\$150



How do educators increase student engagement, prepare students for the future and develop student agency? Come learn how an inquiry pedagogy and classroom culture of innovation has the capacity to take student thinking to a higher level, engage all learners, and encourage conceptual understanding and connections between skills and knowledge of multiple disciplines. Appropriate for early elementary, elementary, and middle school educators, this workshop will explore:

- creating an environment for inquiry and innovation
- inquiry models
- Integrated learning
- structures to support inquiry and innovation
- role of provocations
- assessment to support inquiry and innovation
- instructional strategies
- teacher's role and stance

Discounts available for groups of 4 or more.

For complete descriptions and to register:

www.highmeadowscenter.org

High Meadows Center for Progressive Learning cultivates and promotes a deeper understanding of progressive practice through first-hand experiences.

