



Summer Teacher Workshop

Lifting the Level of Student Writing

June 19 – 22, 8:30 a.m. to 3:00 p.m.

High Meadows School

Come learn with us as we discuss how implementing a writing workshop as part of a balanced literacy framework can elevate every aspect of your students' writing. Appropriate for both writing workshop novices as well as experienced workshop teachers who want to heighten their practice, this workshop will cover the following topics:

- philosophical foundations of a writing workshop
- key aspects of writing workshop (what it is and what it is not)
- the assessment-planning-teaching cycle in a writing workshop
- writing process and how students move through the process
- the reading-writing connection and the importance of mentor texts
- the structure of a daily writing workshop
- principles of workshop management
- ways writing can be assessed
- potential unit planning process

“As we move around the room hearing our students’ stories, our teaching changes our children – and it changes us. Each child becomes infinitely precious to us.... When we feel this way, we stand a chance of making a difference in their lives.”

Lucy Calkins



High Meadows teacher Annie Swanlaw has 13 years of experience teaching children and writing. M.Ed. with focus on literacy, literacy coach, and graduate of Teachers College, Columbia University.

Workshop Cost: \$400 per person, discounts available for groups of 4 or more.
For complete descriptions and to register, visit www.highmeadowscenter.org

High Meadows Center for Progressive Learning cultivates and promotes a deeper understanding of progressive practice through first-hand experiences.