



# Learning through Inquiry Workshop

## Creating an environment for inquiry

- Process vs. product
- Culture of thinking
- Cultivating curiosity
- Classroom management

## Inquiry stance/inquiry cycle

### Structures to support inquiry

- Thinking routines
- Project-based learning
- Documentation
- Multi-age experiences

## Inquiry and Curriculum

- Central ideas
- Guiding questions
- Conceptual learning
- Transdisciplinary/Cross-disciplinary

## Importance of provocations

- Pre-assessment
- Activating prior knowledge
- Create a need for learning
- Generate excitement/enthusiasm
- Re-ignite an inquiry

## Teachers' roles in inquiry

- Facilitator
- Researcher
- Observer
- Documenter
- Stage setter

## Assessment in inquiry

- Goal-setting
- Continua
- Observation
- Documentation
- Conversation
- Reflection
- Performance
- Process-focused

## Instructional strategies to support inquiry

- Read-aloud and responses
- Browsing and Viewing
- Organizing Ideas
- Play
- Drama
- Research
- Arts