



Summer Teacher Workshop

Learning through Inquiry

June 4-5, 8:30 a.m. to 3:00 p.m.

High Meadows School

How do educators increase student engagement, prepare students for the future and develop student agency? Come learn how an inquiry pedagogy and classroom culture of curiosity has the capacity to take student thinking to a higher level, engage all learners, and encourage conceptual understanding and connections between skills and knowledge of multiple disciplines.

Appropriate for preschool, early elementary, and elementary school educators. This workshop will explore:

- creating an environment for inquiry
- inquiry models
- integrated learning
- structures to support inquiry
- role of provocations
- assessment to support inquiry
- instructional strategies
- teacher's role and stance

What's in a question, you ask?
Everything. It is evoking stimulating
response or stultifying inquiry. It is,
in essence, the very core of
teaching.

— John Dewey —

High Meadows teacher Kerri Irwin has fifteen years of teaching experience in private, public, and Montessori environments. Gail Albert has 16 years of classroom experience in Reggio-inspired classrooms.

Price: \$200

Discounts available for groups of 4 or more.

For complete descriptions and registration:

www.highmeadowscenter.org

High Meadows Center for Progressive Learning cultivates and promotes a deeper understanding of progressive practice through first-hand experiences.