



Summer Teacher Workshop

Learning with Inquiry and Innovation

June 7-8, 8:30 a.m. to 3:00 p.m.

High Meadows School

How do educators increase student engagement, prepare students for the future and develop student agency? Come learn how an inquiry pedagogy and classroom culture of innovation has the capacity to take student thinking to a higher level, engage all learners, and encourage conceptual understanding and connections between skills and knowledge of multiple disciplines.

“education needs to help our youth discover their passions and purpose in life, develop the critical skills needed to be successful in pursuing their goals, be inspired on a daily basis to do their very best, and be active and informed citizens.”

— Tony Wagner, *Most Likely to Succeed*

Appropriate for early elementary, elementary, and middle school educators, this workshop will explore:

- creating an environment for inquiry and innovation
- inquiry models
- integrated learning
- structures to support inquiry and innovation
- role of provocations
- assessment to support inquiry and innovation
- instructional strategies
- teacher’s role and stance



High Meadows teacher Kerri Irwin earned her MAT degree in Early Childhood Education from Oglethorpe University. She has fifteen years of teaching experience in private, public, and Montessori environments. Martha Lee Thwaite holds a BA in Early Childhood/Elementary Education from Converse College and a MEd from Columbia College in Divergent Education. She has 33 years of teaching experience in Independent Schools and has completed three courses through the Stanford dSchool.

Discounts available for groups of 4 or more. For complete descriptions and to register:

www.highmeadowscenter.org

High Meadows Center for Progressive Learning cultivates and promotes a deeper understanding of progressive practice through first-hand experiences.