



Teaching for Civic Responsibility and Social Justice

How can teachers activate their intellectual empathy to build active, compassionate, responsible, global citizens without being political? Learn how to layer learning to teach *differently*, not teach more. In this course, we will support teachers acquiring the skills and dispositions to facilitate classroom learning where students become aware of the world, engage in current events and issues, and are involved in their communities. Foundational skills of reading, writing, and questioning work alongside social-emotional skills of empathy building, open-mindedness, and reflection to develop critical consumers of knowledge.

To teach for *civic responsibility and social justice* is to:

- create safe emotional spaces for sharing perspectives and critical listening
- provide opportunities for student voice and discourse
- utilize rich content to engage students
- promote research and critical thinking
- examine your own bias and ability to remain an impartial facilitator



High Meadows teachers Vivien Rosa-Vaccarelli and Kirsten Fournier have a combined teaching experience of 23 years. Vivien holds a B.A. in Art History from Barnard College of Columbia University and a M.A. in Spanish Language and Literature from Middlebury College. Kirsten holds a B.A. in Child Development and Education from Vanderbilt University and a M.ED. in Reading Education from the University of Maryland at College Park.

High Meadows Center for Progressive Learning cultivates and promotes a deeper understanding of progressive practice through first-hand experiences.