



Teacher Workshop

Growing Social Intelligence

Imagine a classroom where children expand their social and emotional selves by showing *care* for others; where children learn about fairness, justice and advocacy through *play*; where children *think* deeply and differently about themselves and others; where children *grow* into the very best version of themselves. In this course, we will support creating classrooms where students have significance, belonging, compassion, and empathy. Just as children learn best by doing, this will be an active course with a chance for you to see, try and apply teaching tools and strategies to your daily practice, helping children care, play, think, and grow in the social world of the classroom.

To grow *social intelligence* is to learn to help children:

- develop social and emotional competencies
- become part of a community
- manage themselves
- self-advocate
- communicate



High Meadows teachers Cari Newman and Jennifer Hannah have a combined teaching experience of 33 years. Cari holds a B.A. in Religion from Emory University and a M.Ed. in Elementary Education from Simmons College. Jennifer holds a B.S. in Child Education from Berry College and a M.Ed. in Reading from Mercer University.

High Meadows Center for Progressive Learning cultivates and promotes a deeper understanding of progressive practice through first-hand experiences.